



The Future of CEPs



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**ARTS COUNCIL
ENGLAND**

The Future of CEPs - A focus on local

Listening
to priorities
and needs

of partners and
stakeholders eg. Local
Authority, schools

Teacher
networks

as a way of engaging
schools

Youth
Voice

prioritised in the
leadership and
development of CEPs

Local
strategic
partners

including universities,
local authorities,
schools and cultural
orgs

Shared
goals

established within the
partnership and
communicated widely

Inclusive
offer

to enable all young
people to access
opportunities

Focus on
diversity

within the partnership
itself and in relation to
the young people we
reach

People

recognition of role as
brokers, conveners,
collaborators and
relationship builders

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Regrouping partners

to redefine purpose, vision and strategy post Covid

Within and beyond schools

identifying approaches for young people in all settings

Providing CPD

for teachers and practitioners

Connected to other local networks

such as cultural compacts, CPPs, cultural strategy

Telling our story

through local ambassadors and young people

Hyperlocal and needs focussed

and interpreting a shared national purpose / plan

Co-creating work

with communities

Cross sector

working across education, culture, heritage, wellbeing

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A National Plan

for cultural learning interpreted locally

Peer learning network

continues to share practice, learnings and failings

National movement

informed by local context and focussing on advocacy and action

Targeted funding

that prioritises partnerships and collaborations

National manifesto

or set of shared goals

National profile

to better enable local advocacy and relationship building

Basic core funding

for all CEPs

Paid core role

for all CEPs

The Future of CEPs - A focus on national

Collective
fundraising

regionally and
nationally

National
lobbying

to policy makers and
decision makers

Map of all
CEPs

to enable better join
up and link new with
established CEPs

Training
and
support

available nationally as
well as regionally

National
Youth
Voice
initiative

with CEPs linking in

Change
makers

recognition of the
collective knowledge
and expertise